



# Gosnells PRIMARY SCHOOL

173 Hicks Street Gosnells WA 6110

School Office: 9234 6350

Canteen: 9234 6373

Principal: MR SCOTT TAPPER

Deputy Principals: MRS MICHELLE MARSHALL,  
MR MICHAEL EVERETT, MRS CARLY DOUGHTY

Program Coordinator (Autism):

MRS JO KENCHINGTON



School: [www.facebook.com/GosnellsPS](https://www.facebook.com/GosnellsPS)

P&C: [www.facebook.com/gpsandcassociation](https://www.facebook.com/gpsandcassociation)



[www.gosnellsp.s.wa.edu.au](http://www.gosnellsp.s.wa.edu.au)

## Newsletter

1

3 February 2023

### Dear Gosnells Primary School Community

A very warm welcome back to school for the 2023 year. We are very excited for another year of innovation and change with the school continuing to streamline and upgrade all aspects of school life. Enhancements to the school are ongoing and will be a feature of the school for years to come as we create the school our community deserves. We are dedicated to ensuring that your child has everything they need to be successful and are looking forward to a great year of learning.

I would like to extend a special welcome to our new students, staff and families joining us at Gosnells PS this year. You've joined a school which values its community, embraces inclusivity and always looks for better ways to improve, refine and innovate.

Our staff are committed to high quality teaching and learning and will do their utmost to support you and your child throughout the year. We are very big advocates for active and regular communication here at GPS and urge all parents and carers to keep checking their emails, our SeeSaw app and our school Facebook page for any updates throughout the year.

### Attendance

In order for your child to make the most of their learning opportunities it is essential that they maintain positive attendance (more than 90%) throughout the year. In recent years, 1 in every 3 students at our school has not maintained this level of overall attendance. We will continue our work with all parents and students to reverse this trend in 2023. A copy of our 2021–2023 Business Plan is available online or by request from the front office. If parents have any questions about the direction in which the school is heading, or wish to discuss their child's progress at any time throughout the year, please do not hesitate to contact the front office to organise a suitable interview time with either the classroom teacher (in the first instance for cases concerning student progress) or a member of the administration team.

### Gates

We highly recommend that students are collected from specific gates during pick and drop-offs each day to aid in supervision and to make it easier for your child to remember where to go each day.

The junior gate is located on the Clara Street side of the school (usually Kindy to Year 2 students). The senior gate is located on the May Street side of the school (usually year 3 and above students).

### Coming Events

#### Tuesday 7 February

Safer Internet Day

#### Wednesday 15 February

The Smith Family Learning Club

#### Friday 17 February

Kindy Yellow Parent Meetings

#### Monday 20 February

Kindy Blue and Pre-Primary  
Parent Meetings

#### Tuesday 21 February

Year 1 and Year 2  
Parent Meetings

#### Wednesday 22 February

Year 3 and Year 4  
Parent Meetings

#### Thursday 23 February

8:50am - Leaders Assembly  
in the Undercover Area

Year 5 and Year 6  
Parent Meetings

#### Friday 3 March

Top 100 Event

#### Monday 6 March

Public Holiday - Labour Day

#### Thursday 9 March

8:50am - Room 13 Assembly  
In the Undercover Area



# FROM THE PRINCIPAL (continued)

## New Faces

We have a number of new faces around our school in 2023! I trust, in time, you will all get to meet and make them feel welcome at our school. We also have some staff moving in new roles:

**Stephanie Cockerill:** Joins us as our new Sports Specialist.

**Emily Stone:** Joins us in Room 4 as our new Year 3 teacher.

**Carol McCormack:** joins us as our new AIEO.

**Andrew Dehnel:** Joins us in Room 8 to cover leave for Term 1.

**Joanna (Jo) Kenchington:** Joins us as our new Specialist Learning Program Co-ordinator.

**Jessica Shoosmith:** Joins us in K/PP Specialist Learning Program.

**Vee Swarens:** Joins us in Year 3-6 Specialist Learning Program

**Marion Hook:** (a Manager Corporate Services) joins us temporarily whilst Kaye Brown is on leave.

A fond farewell to both **Alison Wade** and **Elisa Buchanan** who will be leaving us to help set up a new Specialist Learning Program in the north metro area (a little closer to home). Alison was the foundation Co-ordinator of our program at GPS (the very first opened in WA) and has ensured that this special program continues to provide the very best for students with Autism across the many other programs now in operation. You will both be sorely missed here at GPS and we sincerely thank you for all your contributions over the years! Both Alison and Elisa will be coming back into the school over the first few weeks to support in handovers.

## 2023 Class Formations

A lot of time and consideration is given to the placing of students into classrooms where we believe their educational and social needs will best be met. Changing classes once they are formed is a long and difficult process, which is why we give parents the opportunity to provide us with additional information to assist this process at the end of each year. With changing student enrolments, there may be a minor shuffle of some students in the first 4 weeks of school. Parents of children involved will be advised if this is the case. Thank you for your understanding.

## School Behaviour Code

Back in 2017, a committee of dedicated staff, with the support of the School Board, were involved in establishing a new **Positive Behaviour Support (PBS) Framework** for Gosnells Primary School. This framework saw some changes implemented across the school as we continue on our PBS journey. Moving into another year with a positive behaviour support focus, it is important that all parents and students are aware that our whole school expectations will not change but we will continue to refine the strategies we employ to reward those students who consistently meet and exceed these expectations in order to adequately acknowledge individual student behaviour. Class teachers will have discussed their classroom code of conduct with their students, likewise, the expectations for playground behaviour have been discussed in detail with students. In short, our expectations are that everybody involved at Gosnells Primary School – Staff, Students and Parents will:

**Be Responsible;**

**Be Respectful;**

**Be Safe;** and

**Be Better** .... in everything they do, every day.

Our Pride Point System has commenced for 2023 whereby students will receive certificates on achieving set milestones throughout the year. At the middle of each term a **"Top 100"** activity will acknowledge those students who receive the most Pride Points across the term and a good standing reward event will be held for all students at the end of term who maintain our behaviour expectations. **Maali** (our school mascot) will again be a regular visitor at our assemblies to draw the Pride Point Raffle! [A more detailed outline of our Positive Behaviour Support Framework has been attached to today's newsletter. If you need an additional copy, please contact the front office.](#)

# FROM THE PRINCIPAL (continued)

## Student Leaders 2023

As with 2022, all student leadership responsibility, including faction leadership, will be carried out by the elected Councillors. All positions were voted on by staff and students at the end of 2022 and we congratulate the following students on their selection to leadership positions:

**Head Girl and Boy:** Dia Rosimo and Jaden Javier

**Councillors:** John Ramon Bacud, Constance Baker, Markies Javier, Francess Reeder, Arvind Singh and Nevaya Smiler

## Change of Address/Telephone Number/Email Address

To ensure our records are current, please notify the school of all changes to your contact and emergency contact details.

## School Newsletter

Newsletters will be published and distributed by email Wednesdays on a fortnightly basis in 2023. Families who have already supplied an email address to the school will automatically receive the newsletter electronically. You can also subscribe to the newsletter by visiting our website [www.gosnellsp.s.wa.edu.au](http://www.gosnellsp.s.wa.edu.au) Please contact the front office if you require a printed copy of each edition.

## Absences

Parents are required to notify the school in advance of any planned, extended leave (i.e. vacations). It is also a requirement that any unplanned leave (illness/emergency) is explained as soon as is practical. This can be done in a number of ways, including:

1. Letter/Diary Entry to the teacher
2. E-mail to [gosnells.PS@education.wa.edu.au](mailto:gosnells.PS@education.wa.edu.au)
3. Phone call to the office on 9234 6350

Staff from the school will be making contact with families when students have missed two or more consecutive days without explanation to ensure your child is not slipping unnecessarily into the academic risk categories associated with poor attendance.

## Parent Contributions

The 2023 parent contribution for Kindergarten to Year 6 is set at \$60 per student. Contributions collected as approved by the School Board will go towards:

- Photocopying;
- Text/Work books;
- Student consumable materials;
- Science materials; and
- Sports Equipment.

Voluntary Contributions can be made utilising our Qkr App or at the office by cash only. Thank you for your anticipated support.

## Class Welcome Meetings

By the end of Week 2, each class teacher will have sent home to parents an invitation to attend a welcome meeting in week 4, informing you of classroom organisational matters, teaching and learning programs, assessment procedures, policies - including homework and behaviour management and other areas deemed to be important to your child's particular phase of schooling. If you have any queries or wish to discuss your child with the teacher and cannot make the meeting date, please arrange an interview via reception on 9234 6350.

# FROM THE PRINCIPAL (continued)

## Toys/Jewellery

Children are not to bring their personal items such as toys, sporting equipment, collector cards, iPods to school unless requested by the class teacher. Costume jewellery, necklaces, wrist chains, bracelets and dangling earrings are also to be left at home. Ear studs/sleepers are permitted. No makeup, including nail polish, is to be worn to school.

## Mobile Phone Contracts

All Primary School children are prohibited from carrying a mobile phone on them, or in their bag, during school hours. Under our school policy on Student Mobile Phones at School, parents who require their child to carry a mobile phone to/from school must complete an "Application for Student Use of Mobile Phone". If you require your child to carry a mobile phone, and you have not already received a copy of the form, please collect one from the front office. New forms are required for 2023.

## Student Drop Off / Parking / Student Pick Up

While not directly related to COVID, we do ask parents wherever possible, to drop and pick up children from the gates and not the classroom door. This assists in managing congestion around the school and helps develop and promote independence in our students. Parents are reminded, wherever possible to park/pick their children up on the school side of the road. Avoid asking your child to cross the road unattended, especially between parked cars. We ask all students, and their parents, entering the school from May Street, to do so via the double gates behind Room 7 (NOT through the Staff Car Park). Parking on private property or a verge opposite the private property is unlawful unless the property owner has given permission. Don't risk getting a fine and we ask all our parents to be considerate of the residents who live around our school. Rangers at the City of Gosnells use the City's Parking Local Law 2012 to ensure parking around schools remains safe, lawful and allows traffic to flow. Don't risk a fine for parking illegally – many parking infringements are \$100. If you can't find anywhere around the school, consider parking further away and walk the rest of the distance. Better still, if it's possible, leave the car at home and walk or cycle to school to improve your health and reduce congestion on the roads.



## School Hours - 8:30am to 2:40pm

Parents are requested not to send their child to school prior to 8:15am, as 15 minutes prior to instruction commencing is ample time for students to prepare themselves for class. The gates on May Street (Year 3 – 6) and Clara Street (Kindy – Year 2) are open between 8:15am and 8:35am. After this time, late arrivals need to enter through the main entrance on Hicks Street and report to the front office for a Late Pass. It is expected that children are collected from school as close to 2:40pm as possible. We are not equipped to look after children who are regularly late being picked up. If you are going to be late for whatever reason, please contact the school so arrangements for the supervision of your child can be made. Staff are rostered on duty at the exit gates to ensure all children are collected safely.

## Hats

For health reasons, students are required to wear a sun safe hat (broad brim, bucket or legionnaire style) for breaks and outdoor activities whenever the UV Index is forecast to reach 3 or above. Students without hats will be restricted to playing in the undercover area, muster area or on play equipment under a permanent shade structure. Signage around the school is in place to advise of the UV Index and whether or not a hat is required to be worn.



# FROM THE PRINCIPAL (continued)

## P&C Committee

The P&C is a partnership between the school and community, led by volunteers who are invested in supporting the school and its commitment to its students. The following positions are vacant on the P&C Committee for 2023: **President, Vice-President, Treasurer** and **Secretary**.

With all office bearer positions vacant at the start of each year, the P&C will not be able to continue if these positions are not filled. It is a great place to meet new people and volunteer your time to your child's school. Please email [gosnellsp.s.pandc@gmail.com](mailto:gosnellsp.s.pandc@gmail.com) if you are interested in filling any of these positions or would like to have some more information on what the different positions entail and time commitments. The next P&C Meeting will be scheduled shortly.

## Student Medications

Parents of students requesting medication to be administered during school hours must complete an "Administration of Medication" form available at the school office. Approval is required from the Principal before any medications are administered by staff. Under no circumstances are students permitted to 'self-medicate' during the school day.

## Allergies

We have some students who are highly allergic to nuts, eggs and other food products. It would be appreciated if you could speak to your children about the importance of not sharing food and washing hands both before and after eating. The children concerned would be most grateful.

## Parent, Staff and Student Feedback

Over the next few months, I'll again be inviting parents and staff to complete a survey about their thoughts on the school as we prepare to begin our new Business Plan in 2024. This is an opportunity for us to better understand what we are currently doing well and what we can do to improve in support of our valued stakeholders (students, staff and parents) to ensure Gosnells PS remains the school of choice for our community for the years to come.

In collaboration with our student councillors, I'm also planning to continue our termly student forums. These student led events will be an opportunity for students to share their own thoughts on the school, particularly to improve the GPS student experience as a whole. Being a student focussed school is always a priority of mine and enabling student voice is just one of the many ways we can demonstrate our commitment to a school which is highly reflective of its community and the changing needs and interests of its students.

I am greatly looking forward to working with you to build upon the schools many successes for the 2023 year and beyond.

Regards

**Scott Tapper** | Principal

This newsletter is proudly dedicated to the memory of **Lee Michael Sharkey** (aged 34 years) a former student of GPS who sadly passed away on 23 January 2023.

Lee greatly valued his primary school years at GPS and was a model representative of our school and its values. He will be missed by all and will forever be part of the GPS family.

We send our condolences and our well wishes to his family and friends during this sad time.

Rest in peace Lee.



# Positive Behaviour Support Framework



**Gosnells**  
PRIMARY SCHOOL



	CLASSROOM	OUTSIDE	ONLINE	COMMUNITY
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Use manners - Let everyone share their ideas, wait your turn, allow others a turn, listen to announcements, interact respectfully with adults and visitors, wait at the door to be acknowledged</li> <li>Wear your school uniform with pride</li> <li>Quietly transition between areas</li> <li>Care for all equipment</li> </ul>	<ul style="list-style-type: none"> <li>Show sportsmanship</li> <li>Enter the muster area quietly to await further instructions</li> <li>When an adult is speaking at muster, we actively listen</li> <li>Enter and exit classrooms in an orderly fashion</li> <li>Wear your school uniform with pride</li> <li>Care for all equipment</li> </ul>	<ul style="list-style-type: none"> <li>Keep it appropriate</li> <li>Follow teacher instructions regarding browsing</li> <li>Care for ICT equipment</li> <li>Ask for permission before recording and taking photos</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently in lines</li> <li>Use correct bus etiquette</li> <li>Wear your school uniform with pride</li> <li>Interact respectfully with adults</li> <li>Use manners</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Follow instructions, directions and expectations</li> <li>Accept consequences of behaviour</li> <li>Stay with your class</li> <li>Be honest</li> <li>Care for all equipment</li> </ul>	<ul style="list-style-type: none"> <li>Accept consequences of behaviour</li> <li>Return to muster promptly on first bell (drink, toilet, muster)</li> <li>Only eat in the muster area and place all rubbish in bins</li> <li>Be honest</li> <li>Care for all equipment</li> <li>Use toilets for their intended purpose</li> <li>Share equipment and spaces</li> </ul>	<ul style="list-style-type: none"> <li>Accept consequences of behaviour</li> <li>Keep it appropriate</li> <li>Follow phone contract rules, hand phones in to office/teacher</li> <li>Report if an unsanctioned site is accessed</li> <li>Always use two hands, pack away properly and leave settings as you find them</li> </ul>	<ul style="list-style-type: none"> <li>Accept consequences of behaviour</li> <li>Follow instructions, directions and expectations</li> <li>Watch out for peers</li> <li>Keep hands, feet and inappropriate thoughts to yourself</li> <li>Take responsibility for your belongings</li> <li>Wear your school uniform with pride</li> </ul>
<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>Keep hands, feet and inappropriate thoughts to yourself</li> <li>Walk on hard surfaces</li> <li>Manage your chair appropriately - four on the floor, pushed under desk when not in use</li> <li>Only eat your own food</li> <li>Use equipment properly</li> <li>Avoid spreading germs through use of positive hygiene habits</li> </ul>	<ul style="list-style-type: none"> <li>K/PP play areas: Pre-Primary Oval and Junior Oval</li> <li>1-6 play areas: All areas unless otherwise directed</li> <li>Walk on hard surfaces</li> <li>Keep hands, feet and inappropriate thoughts to yourself</li> <li>Wear a school hat when necessary</li> <li>Respect others' personal space</li> <li>No students should arrive at school before 8:15am, gates are open until 8:35am each morning</li> <li>Only eat your own food</li> <li>Walk bicycles and scooters on school grounds</li> <li>Keep out of carpark unless under teacher supervision</li> <li>Students not collected by 3:00pm must be collected from the office</li> </ul>	<ul style="list-style-type: none"> <li>Follow online GPS code of conduct</li> <li>Log on and off</li> <li>Keep your passwords, personal information or location private</li> <li>No photo permissions means no photo or video</li> <li>Use appropriate volume or headphones</li> </ul>	<ul style="list-style-type: none"> <li>Work cooperatively</li> <li>Stay with your class</li> <li>Be aware of your surroundings</li> <li>Make responsible choices</li> <li>Follow instructions, directions and expectations</li> <li>Keep hands, feet and inappropriate thoughts to yourself</li> <li>Only eat your own food</li> </ul>
<b>BE BETTER</b>	<ul style="list-style-type: none"> <li>Set goals - Always aim to improve academically, socially and behaviourally</li> <li>Take pride in everything you do</li> <li>Be flexible in changing situations</li> </ul>	<ul style="list-style-type: none"> <li>See a danger, report the danger</li> <li>Care for each other</li> <li>Be flexible in changing situations</li> <li>Include others in games and conversations</li> </ul>	<ul style="list-style-type: none"> <li>Only make positive comments</li> </ul>	<ul style="list-style-type: none"> <li>Remember you are representing the school, always show school pride</li> <li>Use manners</li> <li>Leave a good impression</li> <li>Be flexible in changing situations</li> </ul>

