Gosnells Primary School Specialised Learning Program: Autism

Gosnells Primary School's Specialised Learning Program (SLP) for autistic students offers personalised support aimed at enhancing learning engagement, academic achievement and the development of adaptive skills for living. The program is designed for autistic students in kindergarten to year 6 who may be at risk of disengagement and underachievement or facing challenges in learning and developing essential life skills.

The SLP focuses on overcoming barriers to learning and fostering participation in mainstream classrooms alongside their peers. Through tailoring individualised programs, the SLP aims to unlock each student's potential by nurturing organisational skills, enhancing social cognition, fostering positive peer relationships, and promoting emotional self-regulation. Ultimately, the program aims to facilitate students' academic success, overall learning capabilities and enable the student to transition to mainstream classes. The SLP does not operate as a separate school. Students are included in mainstream classes with an individualised timetable for attendance, continuing to attend while receiving the targeted support that they need. Within a framework that embraces neurodiversity affirming practices and responsive, evidence-based educational programming, and facilitated by ongoing professional learning for staff, the SLP will aim to enrich the educational experience for autistic students. This initiative focuses on:

- Enhancing attendance and retention rates
- Improving curriculum access and engagement
- Promoting positive academic and non-academic outcomes
- Implementing early identification and targeted support to address academic and non-academic barriers, while recognising the unique learning needs of autistic students and tailoring instruction accordingly

SLP's facilitate collaborative approaches between schools and communities, encouraging a shared investment in outcomes for autistic students. The SLP works towards enhancing whole-school knowledge regarding positive intervention and evidence-based practices. Successful delivery of the SLP fosters school-community partnerships and strengthens relationships between students, their families or care givers, and the school.

Eligibility and Suitability:

Students eligible and suitable for this program have demonstrated the academic potential necessary for successful engagement into mainstream primary school. However, these students may face barriers which impede their full access to the wider curriculum and put them at risk of underachievement or disengagement.

Please note that meeting eligibility criteria does not guarantee placement within the SLP. Our assessment process is comprehensive, aimed at understanding each student's needs and determining how the SLP can support them in thriving throughout their educational journey. Current supporting information or updated medical reports will be requested to assist in this assessment. Students eligible and suitable for enrolment in the SLP: Autism will meet the following criteria:

- Student is eligible for enrolment in Western Australian public schools in Kindergarten to Year 6
- Student has a diagnosis of autism spectrum disorder without accompanying intellectual impairment
- Student with support, are anticipated to work at, or near, year-level academic standard
- Student experiences social, emotional and/or behavioural barriers and challenges directly related to their diagnosis of autism
- Student can independently self-manage personal care requirements; and
- Families can provide reliable transport to and from the school

Please note: Identity-first language emphasises autism as inseparable from the person and an integral part of their identify, whereas person-first language suggests a separation between autism and the individual. For the purpose of this document, we will use identity-first language while acknowledging individuals may prefer person-first language.

Specialised Learning Program: Autism Expression of interest

Student Details			
First Name:	Surname:	Gender:	Preferred Name:
Date of Birth:	Current School/Daycare:	Current year level at school:	Current Teacher:
Address:			
Parent/Caregiver Details:			
First Name:	Surname:	Relationship to student:	Phone number:
Address:		Email:	
First Name:	Surname:	Relationship to Student:	Phone Number:
Address:		Email:	

Eligibility Criteria:

The student wishes to apply for the SLP: Autism at Gosnells Primary School and it can be confirmed that they meet the following eligibility criteria for entry into this program: *Please tick all that apply*

- Student is eligible for enrolment in Western Australian public schools in Kindergarten to Year 6
- Student has a diagnosis of autism spectrum disorder without accompanying intellectual impairment
- Student can independently self-manage personal care requirements; and
- Families can provide reliable transport to and from the school

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Supporting Documentation:

The following current supporting **documentation is attached** to this application: ***Please tick all that apply***

- Medical diagnosis and documentation of autism spectrum disorder
- Diagnostic documentation of co-occurring conditions (if present)
- Copy of most recent school report
- Copy of most recent NAPLAN results

Permission to release and/or exchange information:

I (Parent/Caregiver) _____give permission to the agencies/people listed below to

release and/or exchange information pertaining to (Student)_____

- Gosnells Primary School
- Department of Education - SSEN Directorate
- Current primary school
- School psychology services
- Private medical specialist

Parent/caregiver Declaration:

I understand that information pertaining to the student will be exchanged and shared for the purpose of determining suitability for enrolment or planning for the student's progress at school. Information obtained will be kept in the strictest confidence.

This permission form will remain valid for the period of the student's enrolment. Should I wish for this agreement to cease or would like to discuss the manner in which information is shared, I will contact Gosnells Primary School in writing through the Program Coordinator of the Specialised Learning Program: Autism.

If this application is successful, I acknowledge that ongoing participation in the program will depend on:

- Participation in a formal review process conducted annually to map the students' progress against success criteria and review ongoing program suitability to meet their needs
- Participation in formal person-centred collaborative support and/or IEP goal planning
- The student exiting the program and transitioning into the mainstream school when they meet the success criteria
- Engagement with and support of the goals and aims of the SLP: Autism

I declare that all the information provided on this application is true and correct

Signature of parent/caregiver: _____ **Date:** _____

Applications can be submitted by email to: gosnells.ps.office@education.wa.edu.au

or delivered to **173 Hicks Street Gosnells WA 6110**

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